

QHHS International Baccalaureate Program



ib Diploma
Programme

Volume 5, Issue 1

September 2019

Meet the Coordinator: Jeff Cassady



Irishman
Jeff Cas-
sady as-
pired to
be a

Rock

Musician growing up,
playing bass in a band
through college be-
fore graduation broke
the band up.

As a backup, he con-
sidered Political Jour-
nalism after majoring
in History and Political
Science at Michigan
State University. His
studies have led to
the belief that, as Jes-
se Ventura says,
“When the Govern-
ment Lies, The Truth
Becomes a Traitor”

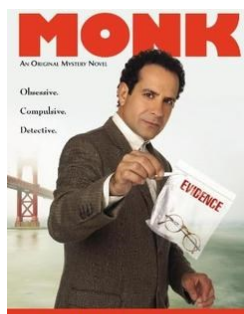


He started his teach-
ing career at Michigan
State University 27
years ago, leaving
MSU after five years

to move to California
and has been teaching
at QHHS for the past
22 years.

Mr. Cassady has been
the coordinator for
the IB Programme
since 2010, having
been a teacher in the
program since he be-
gan at QHHS in '98.
He currently teaches
History and Psycholo-
gy as part of the IB
curriculum.

An avid fan of Ameri-
can Football, his fa-
vorite team is his Al-
ma Mater MSU.

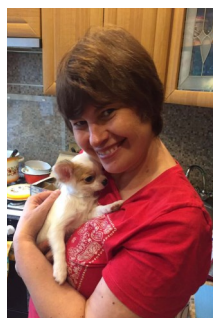


He declares Adrian
Monk as his favorite
super hero, seeing as

he can figure every-
thing out.



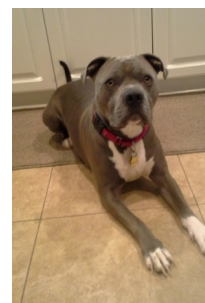
He recently dropped
his daughter, Mara,
off at college and
spends his free time
hanging out with his
wife Irina (Also a
teacher here at QHHS)
and their canine son
Beau.



Mr. Cassady picked up
a guitar habit, and
looks forward to mak-
ing music all day once
he's retired.

> The International
Baccalaureate®
(IB) is more than
its educational
programmes and
certificates. At our
heart we are
motivated by a
mission to create a
better world
through education.

- ibo.org/about-the-ib/mission/



Beau, Mr. Cassady's dog above
Left: Mr. Cassady's wife Irina holding her
mom's chihuahua

Inside this issue:

Meet the Coordinator	1
Meet the Facilitators	2
IB Mission Statement	5
2019 Graduates	6
2020 Exam Schedule	7
Schedule of Events	13

MEET THE FACILITATORS

Silvia Vital



Growing up in Buenos Aires, Argentina, Ms. Vital always took on the

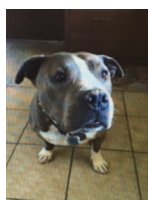
role of teacher as a child when playing school with friends. She's known since childhood that she wanted to be a teacher. She's been fulfilling that dream for the past 16 years! She's currently teaching Spanish 1 Honors and the IB

Spanish class.

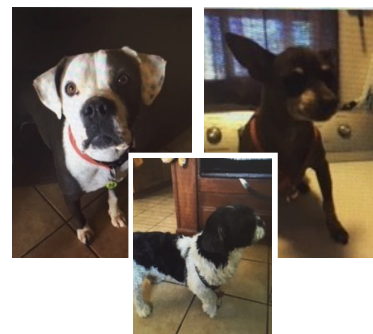
Ms. Vital attended college in the United States, earning her teaching credentials after completing her studies at California State Bakersfield and her Masters degree at the University of La Verne.

While she doesn't have a favorite super hero, she does believe in humanity and its power;

which coincides well with her favorite quote "When you know better, you do better" - attributed to Maya Angelou



When not on campus, she enjoys DIY projects around the house, hanging out with her family and her 4 dogs, and traveling.



Ms. Vital's 4 Dogs: Bruce (pictured left, in story), Mollie (above, top left), Chiquis (above, top right), and Lola (above, bottom center)

Hortense Yomba

Ms. Yomba studied in Cameroon and continued her studies here in the United States.

A teacher for 13 years, Ms. Yomba teaches French as part of the IB curriculum.

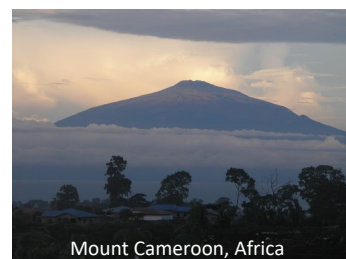


She enjoys reading, traveling, and listening to music.

Her favorite superheroine is her mom, who she describes as amazing!

Fun Fact: per Wikipedia, Cameroon is home to nearly twenty million people.

Though there are over 250 native languages spoken in Cameroon, English and French are the official languages.



Mount Cameroon, Africa

Cameroon, on the Gulf of Guinea, is a Central African country of varied terrain and wildlife.

en.wikipedia.org/wiki/cameroon

Dr. Steven Reti



Dr. Reti earned his PhD at UC Santa Barbara in Political

Science. He has enjoyed teaching in excess of 20 years.

In his spare time, he runs, reads, and gardens.

The Merriam-Webster dictionary online, defines a hero as "a person admired for achievements and noble qualities"; also, "one who shows great courage".

Dr. Reti believes that his students are his heroes

because they are so committed to their studies.



In addition to teaching, Mr. Reti volunteers his time as the advisor for the Model United Nations club.

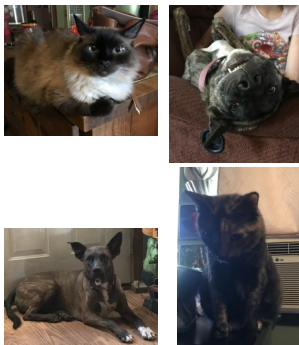
Dr. Reti on a visit to the United States Capitol



MEET THE FACILITATORS

Right: Mr. Rosenblatt and daughter Lily, with wife Nicky and daughter Ruby in Ride behind them at Disneyland.

BELOW: Mr. Rosenblatt's 2 cats: Smokey & Minnie, and his 2 dogs, Dona & Sophia



Richard Rosenblatt



English teacher Mr. Rosenblatt is a veteran teacher with 18 years of teaching under his belt.

He has studied at CSUN, National University, and U.S.C.



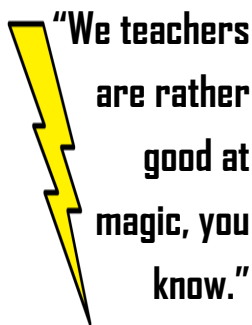
A fan of musician Jack Johnson, he enjoys hanging out and playing guitar when he's not working. Additional hobbies include painting and playing sports, including tennis.

Mr. Rosenblatt believes in the Golden Rule: "Do unto others as you would have them do unto you" - Matthew

7:12, or simply, treat people the way you want to be treated.



His love for sequential art ties in nicely with the passion for justice he shares with his favorite super hero, comic book star, Batman.



- Professor McGonagall, Harry Potter and the Deathly Hallows

Nancy Trieu



IB math teacher, Ms. Trieu, is a fan of the

hometown favorites: Dodgers, Lakers, Kings, and the Rams.

When she's not at work, Ms. Trieu delights in going to games and concerts. When not out and

about you can catch her cozied up with one of her favorite book series, Harry Potter.



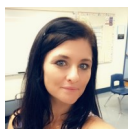
As a believer in doing what's right, and fighting for what one believes in, she's a fan of Captain America as he shares these same

traits.



She was educated in math at CSUN and majored in Education at California State University Fullerton. Ms. Trieu has been teaching now for eight years.

Muriah Shanklin



Having studied Human Services and Masters Edu-

cation at University of Phoenix, Ms. Shanklin now teaches Biology as part of the IB Department program of studies.

Teaching for 12 years, she has, in previous positions, taught Forensics.

While not at work, she enjoys hunting for beach glass.

Ms. Shanklin has 2 dogs,

Taco and Maggie, as well as a sphynx cat, Willow.



Her favorite Superhero and Superheroine are Spider Man and Wonder Woman respectively.

MEET THE FACILITATORS

Carmen Wisdom



International Scholar, Ms. Wisdom has studied at Seminaire Adventiste du Saleve in Collonges, France. She completed her B.A. in English at Loma Linda University Riverside, and her M.A. Literature in English at La Sierra University, also of Riverside, CA. She now teaches Literature and Creative Writing,

and has been teaching for 27 years.

Before completing college, Ms. Wisdom considered business and law before determining that HS English teacher was the route she wanted to take.

Captivated by live music of all sorts, her tastes range from rapper Lizzo to Americana Blues band North Mississippi Allstars.

On the literary front, her current favorite novel is *Washington Black* by Esi Edugyan, however, her all-time favorite novel is Larry McMurtry's *Lonesome Dove*.



A lifelong Dodgers fan whose favorite superhero is Marvel's General Okoye, she fills her spare time with reading and quilting.



Ms. Wisdom's mini rat terrier, LuLu

Favorite Quote:

**When they go low,
we go high**

-Michelle Obama

Christina Stover



In College, wanting to be the next Edith Head, famous costume designer for the movies, Mrs. Stover studied Fashion Merchandising and Textile Science, earning a B.S. degree, minor in Business. She attended local schools from AVC, SDSU, and CSUN.



Marriage and raising a child brought her back to her original plan to become a teacher so Mrs. Stover took additional math courses and passed the National Teachers Exam in Math-

ematics. This is her 32nd year teaching math.



Her favorite superheroine is Supergirl because she can fly. Mrs. Stover enjoys flying (traveling) around the world, with Italy and Scotland being her favorite places visited thus far.



Ms. Stover's Mini Dachshunds:
Fairway, Drew, and Ping

Shannon Flannery



Shannon recently joined the IB department as an Intermediate Clerk with fifteen plus years of administrative experience.

She was born a fan of the LA Dodgers.

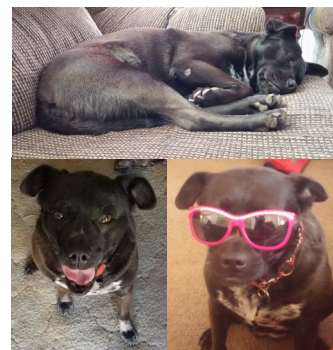
When not working, she catches up on her favorite true crime series.



She likes to explore around the A.V. and every coastal city she can visit with her bike. She's a self described

beach bum, and thinks there's no better place to nap than on a beach.

While she has no favorite superhero, she greatly admires Ava DuVernay and her desire to inspire conversation and change.

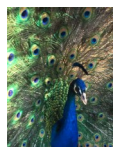


Shannon's Lab Mix Dory

MEET THE FACILITATORS



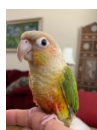
"Every child is an artist. The problem is how to remain an artist once we grow up"
- Pablo Picasso



Mrs. Dhillonn's Peacock and Duck

Deepak Dhillonn

Mrs. Dhillonn has a small ranch with lots of animals such as peacocks, rabbits, ducks, chickens, guineas and dogs.



She's raising two Conure parrots and is a hobby bee-keeper. In addition, Mrs.

Dhillonn is a left-handed stone carver.

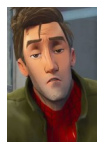
A graduate of CSUN and Universita de Firenze, Mrs. Dhillonn studied Archeology and Art History for her undergraduate work and Sculpture in a masters program. Two of her favorite artists are Michelangelo

and Frank Frazetta. She enjoys listening to the Beatles and easy Rock and Roll. Her favorite heroine is Athena and she likes to watch Pro tennis. She teaches both SL and HL Visual Arts for the IB department, a VAPA teacher, and is the AP Studio Art teacher for QHHS.

Tim Fields



Mr. Fields favorite super hero: Fat Thor. Because Finally.



His second favorite is Peter B. Parker for similar reasons.



An alumnus of California State University Bakersfield, Mr.

Fields teaches English - AP Language and IB AP Art History SL.

He volunteers his time as advisor for the following clubs:

- ◆ Lit Club
- ◆ Gamers Guild/E-Sports
- ◆ Art History Club

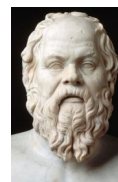
He is also the AVID Coordinator.

Before becoming a teacher 15 years ago, Mr. Fields was majoring in Art and considering graphic design and architecture as growing and desirable career paths. His desire to teach won out and he switched his major to English.

He's the proud dad of two, Autumn who's seven, and five year old Eric.



An ardent sports fan, he follows a few teams in the NFL and MLB.



As a sign of true intelligence and experience Mr. Fields agrees with the quote long attributed to Socrates "The only true wisdom is in knowing you know nothing."

IB mission statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

IB Class of 2019 — Off to College

Having finished IB exams and after graduating from Quartz Hill High School, our cohort for 2019 has moved onto college:

Lauren Asher: United States Air Force Academy

Yejin Ban: University of California, Los Angeles

Isaac Ericson: University of California, Los Angeles

Gurnoor Gill: University of California, Santa Barbara

Mariah Hernandez: University of California, Los Angeles

Isaac Kim: University of California, Irvine

Audrey Limb: University of Southern California

Dennis Markosyan: University of California, Davis

Richard Miguel: University of California, San Diego

Efrain Munoz: Cornell University, in Ithaca, New York

Bari Noor: University of Southern California

Joseph Park: University of California, Los Angeles

Karina Patel: University of California, Riverside

Dean Koa Payne: California State University Long Beach

Rachel Phelps: School of the Art Institute of Chicago

Mona Qrib: University of California, Los Angeles

Jonathan Ramirez: University of California, San Diego

Carlos Salazar: University of California, Los Angeles

Amrita Sandhu: University of California, Berkeley

Jennie White: California Lutheran University

May 2020 Examination Schedule



IB Diploma Programme and IB Career-related Programme

May 2020 examination schedule

Morning examinations must start after 0700 hours and finish by 1300 hours local time.
Afternoon examinations must start after 1200 hours and finish by 1800 hours local time.

An examination cannot be rescheduled without authorization from the Assessment Division, IB Global Centre, Cardiff.

Legend of Subject Groups:

	Interdisciplinary subjects		Sciences
	Studies in language and literature and Language acquisition		Mathematics
	Individuals and societies		The arts

Please note that for Studies in language and literature and Language acquisition, English, French and Spanish are scheduled individually from all other languages.

Examination Schedule

Thursday 30 April				
Morning session		Afternoon session		
— No exams —		School-based syllabus SL paper 1		
Friday 1 May				
Morning session		Afternoon session		
School-based syllabus SL paper 2		Business management HL paper 1	2h 15m	
		Business management SL paper 1	1h 15m	

May 2020 Examination Schedule (cont.)



Week 1

Monday 4 May			
Morning session		Afternoon session	
Business management HL paper 2 Business management SL paper 2	2h 15m	Language A Literature HL paper 1 Language A Literature SL paper 1 Language A Language & Literature HL paper 1 Language A Language & Literature SL paper 1 * Except: English, French & Spanish	2h
	1h 45m		1h 30m 2h 1h 30m

Tuesday 5 May			
Morning session		Afternoon session	
Language A Literature HL paper 2 Language A Literature SL paper 2 Language A Language & Literature HL paper 2 Language A Language & Literature SL paper 2 * Except: English, French & Spanish	2h 1h 30m 2h 1h 30m	History HL/SL paper 1 History HL/SL paper 2	1h 1h 30m
	Music HL paper 1 Music SL paper 1		2h 30m 2h

Wednesday 6 May			
Morning session		Afternoon session	
History HL paper 3	2h 30m	Geography HL paper 1 Geography SL paper 1 Global politics HL/SL paper 1 Philosophy HL paper 1 Philosophy SL paper 1 Social & cultural anthropology HL paper 1 Social & cultural anthropology SL paper 1	2h 15m 1h 30m 1h 15m 2h 30m 1h 45m 2h 1h 30m

Thursday 7 May			
Morning session		Afternoon session	
Geography HL/SL paper 2 Geography HL paper 3 Global politics HL paper 2 Global politics SL paper 2 Philosophy HL/SL paper 2 Philosophy HL paper 3 Social & cultural anthropology HL paper 2 Social & cultural anthropology SL paper 2	1h 15m 1h 2h 45m 1h 45m 1h 1h 15m 2h 30m 1h 30m	Biology HL paper 1 Biology HL paper 2 Biology SL paper 1 Biology SL paper 2 Nature of science SL paper 1	1h 2h 15m 45m 1h 15m 1h 30m

Friday 8 May			
Morning session		Afternoon session	
Biology HL paper 3 Biology SL paper 3 Nature of science SL paper 2	1h 15m 1h 1h	Psychology HL paper 1 Psychology SL paper 1 ITGS HL paper 1 ITGS SL paper 1	2h 2h 2h 15m 1h 30m

May 2020 Examination Schedule (cont.)



Week 2

Monday 11 May			
Morning session		Afternoon session	
Psychology HL paper 2	2h	Mathematical studies SL paper 1	1h 30m
Psychology HL paper 3	1h	Mathematics HL paper 1	2h
Psychology SL paper 2	1h	Mathematics SL paper 1	1h 30m
ITGS HL/SL paper 2	1h 15m		
ITGS HL paper 3	1h 15m		

Tuesday 12 May			
Morning session		Afternoon session	
Mathematical studies SL paper 2	1h 30m	Language B HL paper 1	1h 30m
Mathematics HL paper 2	2h	Language B SL paper 1	1h 15m
Mathematics SL paper 2	1h 30m	Language ab Initio SL paper 1	1h
		* Except: English, French & Spanish	
		Latin HL paper 1	1h 30m
		Latin SL paper 1	1h 15m

Wednesday 13 May			
Morning session		Afternoon session	
Language B HL paper 2	2h	Economics HL paper 1	1h 30m
- Listening comprehension	(1h)	Economics SL paper 1	1h 30m
- Reading comprehension	(1h)	World religions SL paper 1	1h 15m
Language B SL paper 2	1h 45m		
- Listening comprehension	(45m)		
- Reading comprehension	(1h)		
Language ab Initio SL paper 2	1h 45m		
- Listening comprehension	(45m)		
- Reading comprehension	(1h)		
* Except: English, French & Spanish			
Latin HL paper 2	2h		
Latin SL paper 2	1h 30m		
Mathematics HL paper 3	1h		

Thursday 14 May			
Morning session		Afternoon session	
Economics HL paper 2	1h 30m	English A Literature HL paper 1	2h
Economics HL paper 3	1h	English A Literature SL paper 1	1h 30m
Economics SL paper 2	1h 30m	English A Language & Literature HL paper 1	2h
World religions SL paper 2	1h 30m	English A Language & Literature SL paper 1	1h 30m
		English B HL paper 1	1h 30m
		English B SL paper 1	1h 15m
		English ab Initio SL paper 1	1h
		Literature & performance SL paper 1	1h 30m

May 2020 Examination Schedule (cont.)



Friday 15 May			
Morning session		Afternoon session	
English A Literature HL paper 2	2h	Chemistry HL paper 1	1h
English A Literature SL paper 2	1h 30m	Chemistry HL paper 2	2h 15m
English A Language & Literature HL paper 2	2h	Chemistry SL paper 1	45m
English A Language & Literature SL paper 2	1h 30m	Chemistry SL paper 2	1h 15m
English B HL paper 2	2h		
- Listening comprehension	(1h)		
- Reading comprehension	(1h)		
English B SL paper 2	1h 45m		
- Listening comprehension	(45m)		
- Reading comprehension	(1h)		
English ab initio SL paper 2	1h 45m		
- Listening comprehension	(45m)		
- Reading comprehension	(1h)		
Literature & performance SL paper 2	1h 30m		

Week 3

Monday 18 May			
Morning session		Afternoon session	
Chemistry HL paper 3	1h 15m	Computer science HL paper 1	2h 10m
Chemistry SL paper 3	1h	Computer science SL paper 1	1h 30m
		Design technology HL paper 1	1h
		Design technology SL paper 1	45m
		Design technology HL/SL paper 2	1h 30m
		Environmental systems & societies SL paper 1	1h

Tuesday 19 May			
Morning session		Afternoon session	
Computer science HL paper 2	1h 20m	Classical Greek HL paper 1	1h 30m
Computer science HL paper 3	1h	Classical Greek SL paper 1	1h 15m
Computer science SL paper 2	1h		
Design technology HL paper 3	1h 30m	Spanish A Literature HL paper 1	2h
		Spanish A Literature SL paper 1	1h 30m
		Spanish A Language & Literature HL paper 1	2h
		Spanish A Language & Literature SL paper 1	1h 30m
Environmental systems & societies SL paper 2	2h	Spanish B HL paper 1	1h 30m
		Spanish B SL paper 1	1h 15m
		Spanish ab initio SL paper 1	1h

May 2020 Examination Schedule (cont.)



Wednesday 20 May			
Morning session		Afternoon session	
Classical Greek HL paper 2	2h	Physics HL paper 1	1h
Classical Greek SL paper 2	1h 30m	Physics HL paper 2	2h 15m
		Physics SL paper 1	45m
		Physics SL paper 2	1h 15m
Spanish A Literature HL paper 2	2h		
Spanish A Literature SL paper 2	1h 30m	Sports, exercise & health science HL paper 1	1h
Spanish A Language & Literature HL paper 2	2h	Sports, exercise & health science HL paper 2	2h 15m
Spanish A Language & Literature SL paper 2	1h 30m	Sports, exercise & health science SL paper 1	45m
		Sports, exercise & health science SL paper 2	1h 15m
Spanish B HL paper 2	2h		
- Listening comprehension	(1h)		
- Reading comprehension	(1h)		
Spanish B SL paper 2	1h 45m		
- Listening comprehension	(45m)		
- Reading comprehension	(1h)		
Spanish ab Initio SL paper 2	1h 45m		
- Listening comprehension	(45m)		
- Reading comprehension	(1h)		

Thursday 21 May			
Morning session		Afternoon session	
Physics HL paper 3	1h 15m	French A Literature HL paper 1	2h
Physics SL paper 3	1h	French A Literature SL paper 1	1h 30m
		French A Language & Literature HL paper 1	2h
		French A Language & Literature SL paper 1	1h 30m
Sports, exercise & health science HL paper 3	1h 15m		
Sports, exercise & health science SL paper 3	1h	French B HL paper 1	1h 30m
		French B SL paper 1	1h 15m
		French ab Initio SL paper 1	1h
		Further mathematics HL paper 1	2h 30m

Friday 22 May			
Morning session		Afternoon session	
French A Literature HL paper 2	2h	Keep available for examinations as contingency during the May 2020 session, awaiting instruction from IB	
French A Literature SL paper 2	1h 30m		
French A Language & Literature HL paper 2	2h		
French A Language & Literature SL paper 2	1h 30m		
French B HL paper 2	2h		
- Listening comprehension	(1h)		
- Reading comprehension	(1h)		
French B SL paper 2	1h 45m		
- Listening comprehension	(45m)		
- Reading comprehension	(1h)		
French ab Initio SL paper 2	1h 45m		
- Listening comprehension	(45m)		
- Reading comprehension	(1h)		
Further mathematics HL paper 2	2h 30m		



Principles used in creating the IB Examination Schedule

1. It is not possible to take into account public, national or school holidays, or religious festivals because of the number of countries in which the IB Diploma Programme is offered.
2. Registration data has been used to ensure that the minimum number of candidates globally are impacted by subject timetable clashes.
3. Studies in language and literature and Language acquisition subjects are not scheduled on the same day so a candidate does not have to be examined in two different language subjects on the same day.
4. Arabic examinations in either Studies in language and literature or Language acquisition will not be scheduled on a Friday out of respect for candidates of the Islamic faith.
5. Almost all subjects are scheduled in an afternoon and morning pattern on consecutive days. This is to minimise the impact of absence on any given day, whilst maintaining continuity for candidates.
6. Subjects with the highest candidature are not scheduled consecutively and are spread as evenly as possible over 3 weeks to try and distribute the workload for candidates. Language examinations and science examinations are scheduled on each of the 3 weeks for the same reason.
7. Except for English, Spanish and French, Language A examinations are scheduled separately from Language B.
8. The examination period remains three weeks long. This is to maintain an acceptable balance between the number of conflicts in the schedule, the school overheads in running an examination schedule, the time available to teach, and the IB's responsibility to get the marking done on time to the required quality.

Rescheduling Policy

- Rescheduling of an exam for a candidate requires approval from IB.
- The criteria and the process for applying for a reschedule can be found in the Diploma Programme Assessment procedures (formerly Handbook of procedures)

2021 Examination Schedule

- The exam schedule in 2021 will start on Thursday 29 April 2021, and end on Friday 21 May 2021, subject to confirmation in 2020.

> **NOVEMBER**

- > 11/15 Music SL group performance: number of groups
- > 11/15 Deadline for requesting inclusive access arrangements
- > 11/15 Candidate registration deadline

> **DECEMBER**> **JANUARY**

- > 01/15 End of late candidate registration period
- > 01/21 Parent Orientation 6-8pm QHHS Library
- > 01/23 Parent Orientation 6-8pm QHHS Library
- > 01/29 Six-month retake candidate registration

> **FEBRUARY**> **MARCH**

- > 03/15 Request for rescheduling examinations
- > 03/15 Deadline for requesting examination rescheduling
- > 03/15 Submission deadline for the upload of EEs, TOK essays, Group 1 and 2 written assignments/tasks

> **APRIL**

- > 04/20 Submission deadline for the upload of internal assessment sample work
- > 04/20 Visual arts exhibition submission deadline
- > 04/20 Deadline for entry of internal assessment marks, criteria marks and predicted grades
- > 04/30 Submission deadline for the upload of group 6 externally assessed coursework components
- > 04/30 Visual arts process portfolio and comparative study submission

> **MAY**

- > 05/01 Deadline for withdrawing candidates

> **JUNE**

- > 06/01 CP status - deadline date for CS/ATL/LD/CRS status submission on IBIS
- > 06/01 CAS status - deadline date for CAS status submission on IBIS
- > 06/10 Teachers to submit comments on examinations on the programme resource centre
- > 06/15 Request for legalization of results

> **JULY**

- > 07/04 Request for results service: North American universities

> **AUGUST**> **SEPTEMBER**

- > 09/15 Request for Enquiry Upon Results

